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New York State Education Department

MINUTES OF THE FOURTH ANNUAL MEETING

OF THE

NEW YORK STATE EXAMINATIONS BOARD

HELD AT THE EDUCATION DEPARTMENT IN THE CAPITOL,
ALBANY, DECEMBER 4, 1909

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MEETING OF THE STATE EXAMINATIONS BOARD

The New York State Examinations Board held its regular annual meeting in Albany on December 4, 1909, Hon. Andrew S. Draper, Commissioner of Education, presiding.

The following members of the board were present:

First Assistant Commissioner, Augustus S. Downing

Second Assistant Commissioner, Frank Rollins

Third Assistant Commissioner, Thomas E. Finegan

Chief of the Examinations Division, Charles F. Wheelock

Professor Adam Leroy Jones representing President

Nicholas Murray Butler of Columbia University

President Rush Rhees of Rochester University

Professor Jacob R. Street representing Chancellor

James R. Day of Syracuse University

President Daniel J. Quinn of Fordham University

President John H. Finley of the College of the City of New York

Associate City Superintendent, Edward L. Stevens of New York city

Principal Walter B. Gunnison, Erasmus Hall High School, Brooklyn

Principal Edward J. Goodwin, Packer Collegiate Institute, Brooklyn

Principal Frank D. Boynton, Ithaca High School

Principal Lamont F. Hodge, Franklin Academy, Malone

Principal John H. Denbigh of the Morris High School, New York city, representing City Superintendent William H. Maxwell

Superintendent Henry P. Emerson of Buffalo

Superintendent A. B. Blodgett of Syracuse

Superintendent Charles E. Gorton of Yonkers

Superintendent Richard A. Searing of North Tona-
wanda

The minutes of the previous meeting, held December 12, 1908, were presented and approved.

By action of the Board of Regents, October 28, 1909, Chancellor James R. Day of Syracuse University, Principal Edward J. Goodwin of Packer Collegiate Institute, Brooklyn, and Superintendent A. B. Blodgett of Syracuse were reappointed as members of this board for terms of five years each.

The following tabulation representing the results of examinations in high schools and academies for the year 1909, was presented for the consideration of the board:

Academic examinations in schools, January and June 1909

	NUMBER OF ANSWER PAPERS WRITTEN	PER CENT OF THOSE WRIT- TEN RATED 90-100	PER CENT OF THOSE WRIT- TEN RATED 80-89	PER CENT OF THOSE WRIT- TEN RATED 70-79	PER CENT OF THOSE WRIT- TEN RATED 60-69	PER CENT OF THOSE WRIT- TEN RATED 50-59	PER CENT OF THOSE WRIT- TEN CLAIMED BY SCHOOLS (60-100)	PER CENT OF THOSE WRIT- TEN ALLOWED BY DEPART- MENT (60-100)
English								
1st year.....	26 335	2.3	15.1	32.0	30.4	20.2	85.6	80.0
2d ".....	13 613	3.0	17.8	36.0	30.9	12.3	92.0	87.7
3d ".....	10 091	3.6	15.0	33.0	33.2	15.2	88.5	84.8
3 years.....	6 299	1.3	8.3	27.9	42.4	20.1	84.9	79.9
4th year.....	10 487	6.8	20.0	34.0	31.2	8.0	95.6	92.0
4 years, N. Y. C..	299	1.0	2.0	16.4	48.2	32.4	75.3	67.6
grammar.....	8 284	2.3	12.2	18.8	23.2	43.5	74.2	56.5
hist. Eng. language & lit.....	628	10.7	24.8	27.4	22.6	14.5	93.0	85.5
	76 036	3.2	15.4	31.3	31.2	18.9	87.2	81.1
German								
1st year.....	9 716	4.3	17.4	26.7	26.0	25.6	85.1	74.4
2d ".....	9 234	2.6	11.6	19.3	27.1	39.4	76.0	60.6
3d ".....	4 372	0.8	8.0	20.7	36.9	33.6	84.2	66.4
4th ".....	371	1.6	11.6	21.3	36.1	29.4	87.3	70.6
	23 693	3.0	13.3	22.6	28.6	32.5	81.4	67.5
French								
1st year.....	4 189	3.0	13.8	24.2	27.2	31.8	81.1	68.2
2d ".....	4 404	1.2	10.9	28.0	32.1	27.8	86.5	72.2
3d ".....	1 935	0.7	7.8	23.5	31.8	36.2	78.6	63.8
4th ".....	258	2.3	11.6	16.3	27.2	42.6	80.9	57.4
	10 786	1.8	11.5	25.4	30.1	31.2	82.8	68.8
Spanish								
1st year.....	110	3.6	10.0	11.8	18.2	56.4	70.9	43.6
2d ".....	183	4.9	18.0	19.7	19.1	38.3	74.3	61.7
3d ".....	23	21.7	8.7	21.7	00.0	47.9	73.9	52.1
	316	5.7	14.5	17.1	17.4	45.3	73.1	54.7
Italian								
1st year.....	8	00.0	00.0	12.5	12.5	75.0	62.5	25.0
2d ".....	12	00.0	33.4	25.0	8.3	33.3	91.7	66.7
	20	00.0	20.0	20.0	10.0	50.0	80.0	50.0
Latin								
1st year.....	17 641	5.0	13.8	20.0	23.2	38.0	71.1	62.0
grammar.....	9 641	2.8	11.8	23.2	27.3	34.9	74.1	65.1
elem. composition...	10 584	1.9	8.2	17.8	25.5	46.6	64.7	53.4
Caesar's Com.....	12 776	4.2	17.3	25.4	26.2	26.9	84.2	73.1
Cicero.....	4 255	2.5	16.2	33.5	28.3	19.5	91.1	80.5
intermediate, N. Y. C.	1 935	0.9	10.0	27.3	39.0	22.8	82.9	77.2
Virgil's Aeneid.....	2 275	2.4	20.6	38.2	26.0	12.8	94.7	87.2
advanced, N. Y. C...	534	1.7	12.0	33.0	35.0	18.3	86.0	81.7
prose composition...	2 910	1.8	15.3	30.6	24.5	27.8	82.2	72.2
prose at sight.....	2 052	17.0	31.1	24.3	13.0	14.6	92.4	85.4
poetry at sight.....	1 123	15.6	26.0	24.1	15.0	19.3	92.3	80.7
	65 726	4.0	14.4	23.7	25.3	32.6	77.2	67.4

Academic examinations in schools, January and June 1909 (continued)

	NUMBER OF ANSWER PAPERS WRITTEN	PER CENT OF THOSE WRIT- TEN RATED 90-100	PER CENT OF THOSE WRIT- TEN RATED 80-89	PER CENT OF THOSE WRIT- TEN RATED 70-79	PER CENT OF THOSE WRIT- TEN RATED 60-69	PER CENT OF THOSE WRIT- TEN RATED 50-59	PER CENT OF THOSE WRIT- TEN CLAIMED BY SCHOOLS (60-100)	PER CENT OF THOSE WRIT- TEN ALLOWED BY DEPART- MENT (60-100)
Greek								
1st year.....	237	10.5	18.2	22.8	23.2	25.3	84.4	74.7
grammar.....	321	6.2	18.1	26.2	22.1	27.4	77.9	72.6
elem. composition...	226	9.3	23.9	29.6	19.9	17.3	88.5	82.7
Xenophon's Anabasis	315	10.8	22.8	28.6	19.4	18.4	88.9	81.6
Homer's Iliad.....	188	8.5	37.8	29.8	10.6	13.3	92.0	86.7
advanced, N. Y. C...	60	6.7	30.0	35.0	20.0	8.3	96.7	91.7
prose composition...	149	9.4	25.5	28.9	18.1	18.1	89.3	81.9
prose at sight.....	95	6.3	30.5	24.2	21.1	17.9	92.6	82.1
Homer ".....	61	21.3	32.8	27.9	9.8	8.2	95.1	91.8
	1 652	9.3	24.4	27.5	19.2	19.6	87.2	80.4
Hebrew								
grammar.....	1	00.0	100.0	00.0	00.0	00.0	100.0	100.0
Psalms of David....	1	00.0	100.0	00.0	00.0	00.0	100.0	100.0
	2	00.0	100.0	00.0	00.0	00.0	100.0	100.0
Mathematics								
advanced arithmetic.	1 160	8.9	15.4	17.7	23.1	34.9	75.3	65.1
elementary algebra..	31 639	19.0	17.9	20.6	16.9	25.6	78.6	74.4
intermediate " ..	7 016	13.9	16.5	15.9	15.7	38.0	74.0	62.0
advanced " ..	1 177	26.9	18.9	16.3	15.1	22.8	83.7	77.2
plane geometry.....	18 562	12.2	14.9	17.7	19.5	35.7	71.8	64.3
solid " ..	2 676	15.9	20.4	18.3	16.7	28.7	75.7	71.3
plane trigonometry..	1 541	25.9	20.8	14.1	15.2	24.0	82.2	76.0
spheric " ..	629	11.1	15.3	16.5	16.9	40.2	75.0	59.8
	64 400	16.4	17.0	18.8	17.6	30.2	76.1	69.8
Science								
physics.....	11 092	7.0	16.8	24.3	27.3	24.6	81.9	75.4
chemistry.....	3 195	6.7	18.6	27.0	26.1	21.6	84.6	78.4
biology.....	10 629	7.0	21.1	29.6	27.0	15.3	90.0	84.7
elem. botany.....	9 284	6.9	20.1	26.3	26.6	20.1	87.5	79.9
adv. " ..	473	5.7	14.6	24.3	23.9	31.5	83.1	68.5
elem. zoology.....	4 270	9.9	28.2	29.9	19.8	12.2	94.1	87.8
adv. " ..	337	0.3	6.5	16.3	19.9	57.0	77.2	43.0
physiology.....	14 236	4.3	14.5	27.2	25.2	28.8	82.2	71.2
physical geography..	3 287	3.8	16.5	30.2	29.5	20.0	89.4	80.0
	56 803	6.3	18.4	27.2	26.0	22.1	85.9	77.9
History & social science								
ancient, 3 hour.....	5 811	5.9	16.3	23.7	32.5	21.6	88.6	78.4
" 5 " ..	8 882	6.9	16.3	22.5	28.7	25.6	82.8	74.4
European, 3 hour...	118	2.5	9.3	16.2	46.6	25.4	92.4	74.6
" 5 " ..	255	5.5	7.1	22.7	29.0	35.7	80.4	64.3
Great Britain, 3 hour	5 556	5.5	17.5	24.3	30.5	22.2	84.7	77.8
" 5 " ..	4 122	4.0	18.0	27.1	27.3	23.6	86.4	76.4
American & civics...	8 690	3.1	15.6	27.3	31.4	22.6	86.4	77.4
civics.....	1 439	1.6	9.0	16.8	19.7	52.9	79.3	47.1
economics.....	907	8.3	26.0	33.9	20.3	11.5	99.0	88.5
	35 780	5.1	16.3	24.7	29.6	24.3	85.6	75.7

Academic examinations in schools, January and June 1909 (concluded)

	NUMBER OF ANSWER PAPERS WRITTEN	PER CENT OF THOSE WRIT- TEN RATED 90-100	PER CENT OF THOSE WRIT- TEN RATED 80-89	PER CENT OF THOSE WRIT- TEN RATED 70-79	PER CENT OF THOSE WRIT- TEN RATED 60-69	PER CENT OF THOSE WRIT- TEN RATED 50-59	PER CENT OF THOSE WRIT- TEN CLAIMED BY SCHOOLS (60-100)	PER CENT OF THOSE WRIT- TEN ALLOWED BY DEPART- MENT (60-100)
Commercial subjects								
business correspon....	733	2.6	11.3	20.9	20.7	44.5	88.5	55.5
" arithmetic....	1 853	1.2	4.3	9.0	13.6	71.9	44.1	28.1
com'l geography....	1 963	3.6	10.4	19.6	30.8	35.6	72.0	64.4
" law.....	867	10.3	24.5	29.6	24.9	10.7	92.2	89.3
history of commerce.	153	11.7	17.7	23.5	17.7	29.4	83.0	70.6
stenography, 1st test.	1 570	25.3	27.8	13.6	8.8	24.5	89.0	75.5
" 2d test.	809	22.0	24.2	8.9	5.7	39.2	88.4	60.8
bookkeeping.....	6 135	12.7	20.1	21.0	21.5	24.7	83.9	75.3
adv. bookkeeping....	860	6.8	11.6	20.2	23.1	38.3	79.7	61.7
business practice....	191	2.6	15.7	32.0	25.1	24.6	91.1	75.4
" writing.....	3 302	1.7	15.8	27.9	23.4	31.2	91.4	68.8
typewriting.....	1 320	6.4	23.5	27.1	24.0	19.0	91.1	81.0
	19 756	9.0	17.4	20.7	20.7	32.2	81.7	67.8
Drawing								
elementary.....	20 652	2.2	12.0	24.2	25.9	35.7	75.8	64.3
advanced general....	6 362	7.7	22.4	27.9	21.7	20.3	87.8	79.7
" art.....	252	1.2	12.3	13.1	28.6	44.8	86.9	55.2
" mechanical	528	4.7	18.2	21.0	18.2	37.9	77.5	62.1
	27 794	3.5	14.4	24.9	24.9	32.3	78.7	67.7
Other subjects								
psychology and prin.								
of ed.....	531	7.4	20.7	36.3	21.5	14.1	94.5	85.9
history & prin. of ed	1 080	6.3	18.0	28.5	23.9	23.3	94.8	76.7
harmony & counter-								
point.....	14	7.1	14.3	21.4	28.6	28.6	85.7	71.4
rudiments of music..	663	0.5	2.1	4.8	9.2	83.4	31.4	16.6
ear train. & mus. dict.	17	17.7	23.5	17.7	11.7	29.4	88.2	70.6
musical form & analy-								
sis.....	17	23.5	17.6	17.7	23.5	17.7	94.1	82.3
acoustics & hist. of								
music.....	27	3.7	14.8	18.5	7.4	55.6	81.5	44.4
	2 349	5.1	14.1	23.3	18.9	38.6	76.6	61.4
Total.....	385 113	6.5	15.8	24.9	25.7	27.1	81.9	72.9

The following report of the committee appointed to consider and submit rules relative to the procedure of examination committees in the making of question papers was presented by Principal Edward J. Goodwin on behalf of Superintendent William H. Maxwell, chairman of the committee.

A meeting of the committee was held in the office of Superintendent William H. Maxwell on December 1, 1909, and the matter of rules of procedure was then carefully considered, together with certain suggestions which had been submitted to the committee. There were present, Dr E. J. Goodwin, Dr Augustus S. Downing, and Superintendent William H. Maxwell.

The following resolutions were unanimously adopted:

Resolved, That in the opinion of the committee appointed to take into consideration rules of procedure, each subcommittee appointed by the State Examinations Board to prepare question papers, should be asked to submit to that board a statement of the principles that governed the committee in framing the questions; that these statements of principles be submitted to the appropriate committee of the State Examinations Board; that from these statements of principles a set of rules be evolved that will govern the making of questions in each of the subjects of examination.

While there should be general rules, as has been proposed, it is obvious, in the opinion of your committee, that no general rule can govern the making of questions in all papers, except as follows:

I Papers should be composed of questions of varying degrees of difficulty and should be given a just allotment of credits for answers, but they should be of such a character that any student who is of ordinary high school ability, and who has been reasonably diligent in the performance of his work, shall be able to reach the passing mark.

II Inasmuch as there is in every subject of examination a body of knowledge — principles and facts — which every student ought to know and to know thoroughly, it should be the duty of each examination com-

mittee to ascertain definitely the boundaries of this body of knowledge, and to frame at least nine tenths of the questions upon each paper to test the student's knowledge of such facts and principles and his ability to reason from them and with regard to them.

Your committee recommends the adoption of the general rules and asks to be continued so that a further report, if any be found feasible, may be presented at the next meeting of this board.

Respectfully submitted,
[Signed] William M. Maxwell,
Chairman

This report was approved by the board.

Principal Gunnison, as chairman of the committee appointed at the previous meeting to make specific recommendations for the shortening of the examinations in Latin and Greek, submitted the following amendment to the report presented at the meeting of December 1908:

Resolved, That the report of the committee be amended by changing the paragraph relating to second year Latin so that it shall read, "Caesar, including sight translation, grammar and elementary composition, 3 hours" and that the paragraph relating to third year Greek be amended so that it shall read, "Anabasis, including sight translation, grammar and composition, 3 hours."

Superintendent Emerson offered an amendment to Principal Gunnison's amendment to the effect that we recommend that examinations in sight prose and sight poetry still be prepared and offered for those who have occasion to use them. By general consent this amendment was included in that proposed by Principal Gunnison, and the amendment as revised was also adopted so that the amended report stood as follows:

Latin

- 1st year, First year Latin, 3 hours
 2d year, Caesar (including sight translation, grammar
 and elementary composition), 3 hours
 3d year, Cicero (including sight translation, grammar
 and composition), 3 hours
 4th year, Virgil (including sight), $2\frac{1}{2}$ hours
 Advanced composition, 1 hour

Greek

- 2d year, First year Greek, 3 hours
 3d year, Anabasis (including sight translation, grammar
 and composition), 3 hours
 4th year, Homer (including sight translation), $2\frac{1}{2}$ hours
 Advanced composition, 1 hour

Latin and Greek

Examinations still to be offered in sight prose and sight poetry for those who have occasion to use them.

On motion this report was adopted.

On motion of President Rhees, the Commissioner of Education appointed the following committee to name subcommittees to prepare question papers for the year 1910:

President Rush Rhees
 Principal John H. Denbigh
 Superintendent Henry P. Emerson
 Principal Edward J. Goodwin
 First Assistant Commissioner, Augustus S. Downing
 Second Assistant Commissioner, Frank Rollins
 Chief of the Examinations Division, Charles F. Wheelock

This committee presented the following report, which was adopted:

English

Gilbert S. Blakely, First Assistant in English, Morris High School, New York city
Dartmouth, B.A., M.A.; Harvard, M.A.

Edward Everett Hale jr, Professor of the English Language and Literature, Union University
Harvard, B.A.; The University of Halle, Ph.D.

Emogene S. Simons, Examiner in English, State Education Department
Cornell, B.A.

Latin

Hiram H. Bice, First Assistant in Latin and Greek, DeWitt Clinton High School, New York city
Johns Hopkins, B.A.; Hamilton, M.A.

Nelson Glenn McCrea, Professor of Latin, Columbia University
Columbia, B.A., M.A., Ph.D.

Vera Thompson, Examiner in Latin, State Education Department
Cornell, Ph.B.

Greek

Ernest L. Meritt, Principal of High School, Gloversville
Wesleyan University, B.A.; Yale, M.A.

Professor George P. Bristol, Professor of Greek, Cornell University

Hamilton, B.A., M.A. Graduate student in Johns Hopkins, Heidelberg and Leipzig

Horace L. Field, Examiner, State Education Department
Cornell, B.A.; Columbia, M.A.

Hebrew

Max Radin, Newtown High School, New York city
College of the City of New York, B.A.; New York University, LL.B.; Columbia University, Ph.D.

Charles P. Fagnani, Associate Professor of the Old Testament Languages and Literature, Union Theological Seminary

College of the City of New York, B.A., B.S.; Columbia, LL.B.; Western Reserve, D.D.

Loring W. Batten, Professor of Old Testament Literature and Interpretation, General Theological Seminary

Harvard, B.A.; University of Pennsylvania, Ph.D.; Hobart, S.T.D.

German

Helen M. Knox, Head of German Department, Ithaca High School

Cornell, B.A.; University of Berlin, special course

Hermann C. G. Brandt, Professor of German, Hamilton College

Hamilton, B.A., Ph.D.; Colgate, L.H.D.

Julia T. Ast, Examiner, State Education Department
Albany State Normal College, Pd.B., Pd.M.

French

Elwin A. Ladd, Principal of High School, Batavia
Cornell, Ph.B.

Charles A. Downer, Professor of Romance Languages,
College of the City of New York

College of the City of New York, B.A.; Columbia University, Ph.D.

Agnes O. Carson, Teacher of French, Cortland Normal School

Student, three years, University of Berlin; student in Paris three years, Diplômée Alliance Française

Spanish

Earl S. Harrison, Instructor in Spanish, Commercial High School, Brooklyn

University of Toronto, B.A.

Clarence K. Moore, Professor of the Romance Languages, University of Rochester
Harvard, B.A., M.A., Ph.D.

Alice A. De Graff, Examiner, State Education Department

Italian

Harry A. Potter, Department of German, Girls High School, Brooklyn

Harvard B.A.; University of Leipzig, one year; University of Rome, one year; The Sorbonne, one year; University of Madrid, one year

Everett Ward Olmsted, Professor of the Romance Languages and Literature, Cornell University
Cornell, Ph.B., Ph.D.

Annie T. Keyser, State Education Department
Vassar, one year, Cornell, two years

History and economics

William Fairley, First Assistant in History, Commercial High School, Brooklyn

Amherst, B.A., M.A.; University of Pennsylvania, Ph.D.

Frederic C. Foster, Professor of History and acting Professor of Political Science, St Lawrence University

Wabash College, B.A., M.A.

Eugene W. Lyttle, State Inspector of Schools, State Education Department

Hamilton, B.A., Ph.D.

Mathematics

Arthur M. Scripture, Principal of High School, New Hartford

Hamilton, B.A., M.A.

Thomas S. Fiske, Professor of Mathematics, Columbia University

Columbia, B.A., M.A., Ph.D.

Ida M. Barton, Examiner in Mathematics, State Education Department
Wilson College, B.A., M.A.

Physics

George M. Turner, Head of Science Department,
Masten Park High School, Buffalo
Amherst, B.S.

John S. Shearer, Professor of Physics, Cornell University
Cornell, B.S., Ph.D.

Everett O'Neill, Senior Examiner in Science, State Education Department
Cornell, Ph.B.

Chemistry

Robert W. Fuller, First Assistant in Physics and Chemistry, Stuyvesant High School, New York city
Harvard, B.A., M.A.

Charles Baskerville, Professor of Chemistry, College of the City of New York
University of North Carolina, B.S., Ph.D.

Charles N. Cobb, State Inspector of Schools, Education Department
Syracuse, B.A., M.A.

Biology

Arthur E. Hunt, First Assistant in Biology, Manual Training High School, Brooklyn
Syracuse, Ph.B.

William D. Merrell, Assistant Professor of Biology, University of Rochester
Rochester, B.A.; University of Chicago, Ph.D.

Arthur G. Clement, State Inspector of Schools, Education Department
Rochester, B.A.

Physical geography

Edward P. Smith, Principal of High School, North
Tonawanda
Rochester, B.A.

Thomas C. Hopkins, Professor of Geology, Syracuse
University

DePauw University, B.S., M.S.; Leland Stanford Jr University,
M.A.; Chicago University, Ph.D.

Charles T. McFarlane, Principal of State Normal
School, Brockport
Michigan State Normal School, Pd.M.; New York State
Normal College, Pd.D.

Commercial subjects

William E. Weafer, Principal of Commercial Department,
Central High School, Buffalo

Henry H. Denham, Principal of Technical High
School, Syracuse

Michigan, B.S.; Cornell, graduate student, two years

Frederick G. Nichols, State Education Department

Drawing

Harold H. Brown, Stuyvesant High School, New
York city

Student, one year, Lowell School of Design, Boston; diploma,
four years, Massachusetts Normal Art School, Boston;
student, two years, École des Beaux Arts, Paris

Frank von der Lancken, superintendent, Department
of Applied and Fine Arts, Mechanics Institute,
Rochester

Pratt Institute, Art Students League, Julian Academy of
Paris and Academy Carboroni of Paris

Royal Bailey Farnum, State Education Department
Graduate, Massachusetts Normal Art School

Music

Edwin S. Tracy, Morris High School, New York city

Hollis E. Dann, Professor of Music, Cornell University
Alfred University, Mus.D.

Julia E. Crane, State Normal School, Potsdam
Graduate State Normal School, Potsdam

*For college graduate professional certificate***Psychology, history of education, principles of education and methods of teaching**

Jacob R. Street, Dean of Teachers College, Syracuse University

Victoria University, B.A.; Toronto University, M.A.;
Clark University, Ph.D.

Thomas M. Balliet, Dean of New York University,
New York city

Franklin and Marshall, Ph.D.

Charles P. Alvord, Principal of Buffalo Training
School for Teachers

*Preacademic***English, history and spelling**

Erle L. Ackley, Principal of High School, Richfield
Springs

Syracuse University, Ph.B., Ph.M., Pd.B.

John D. Wilson, Principal of Putnam School, Syracuse

Mae E. Schreiber, State Education Department

Arithmetic and geography

Seward S. Travis, Principal of High School, Greenport

Columbus N. Millard, Supervisor of Grammar Grades,
Buffalo Public Schools

Jeremiah M. Thompson, Principal State Normal
School, Potsdam

Colgate, Ph.B.; State Normal College, Pd.D.

The following resolution presented by Principal
Goodwin, was adopted by a vote of 9 to 6

Resolved, That this Department discontinue
the issuance of first year question papers in

English, Latin, Greek, French, German, Italian and Spanish.

Upon motion to reconsider the adoption of the above resolution, it was agreed, by general consent, that the resolution should not stand as the sense of this board.

The following resolution was presented by Superintendent Boynton:

Resolved, That the ratings of the schools be accepted in first year English, Latin, Greek, French, German, Spanish, Italian, algebra, physiology, biology, elementary botany, elementary zoology, and in second year English, excepting where the law requires a rereading, and that all of these ratings be put upon the records of the State Education Department.

On motion of Professor Street, a committee of five was appointed to consider the above resolution and offer a report upon the same subsequent to the midday recess. In accordance with this resolution the Commissioner of Education appointed a committee consisting of

Professor Jacob R. Street
Principal Edward J. Goodwin
Principal Frank D. Boynton
Professor Adam Leroy Jones
President Daniel J. Quinn

who, after deliberation, submitted the following report:

Your committee on the question of accepting teachers' ratings in lieu of ratings made by examiners of the Department beg leave to report as follows:

We recommend, subject to the discretion of the Commissioner of Education, that the school ratings for the following subjects become and be the ratings of the

State Education Department: first and second year English, first year Latin, first year Greek, elementary botany, elementary zoology, physiology, first year French, first year German, first year Spanish, first year Italian, and first year Hebrew.

On motion, this report was unanimously adopted.

Superintendent Stevens, on behalf of the committee appointed to consider the advisability of selecting certain texts for intensive study in the modern foreign languages, submitted the following resolution, which was unanimously adopted:

Resolved, That it is the sense of the New York State Examinations Board that in modern foreign languages, the syllabus should give emphasis to the importance of the speaking knowledge and use of the languages; that examinations set should encourage original written and oral composition, facility in the translation of newspaper literature and of modern plays, and sight reading of passages taken from texts slightly less difficult than those listed in the syllabus.

President Finley presented the following resolution:

Resolved, That questions in the third year English paper should not be such as to require the review or rereading by the pupils of all the texts of the three years; that to this end the tests in composition should be set upon subjects other than those within the scope of the prescribed reading.

That the certificate of the teacher shall be accepted as to the reading done by the students.

On motion of President Finley, seconded by Principal Denbigh, this resolution was referred to a committee

of three, to be appointed by the Commissioner, to report at the next meeting.

The following named committee was appointed:

President John H. Finley

Superintendent Richard A. Searing

Principal F. D. Boynton

On motion of Principal Denbigh, it was unanimously voted that the Commissioner be asked to appoint a committee of three or five persons to consider whether there are any available means to encourage the teaching of modern languages in such a manner as to insure their use as spoken languages.

The following named committee was appointed:

Superintendent Edward L. Stevens

President Daniel J. Quinn

Dr Charles F. Wheelock

On motion it was voted that the committee appointed to report on the teaching of modern foreign languages be requested to report also on the advisability of accepting, in lieu of part of the examination, the certificates of teachers stating that students have exhibited proficiency in conversation and in the use of current forms of speech and correspondence in modern foreign languages.

The following named committee on final revision was appointed by the Commissioner:

First Assistant Commissioner, Augustus S. Downing

Second Assistant Commissioner, Frank Rollins

Third Assistant Commissioner, Thomas E. Finegan

Chief of the Examinations Division, Charles F. Wheelock

Associate City Superintendent, Edward L. Stevens

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Principal Lamont F. Hodge
President Daniel J. Quinn
President John H. Finlèy

On motion of Dr Downing, it was voted to recommend that candidates for the music diploma be permitted to offer three years in one foreign language in lieu of two years in one language and one year in another.

On motion of Superintendent Stevens it was voted to recommend that a committee of three be appointed to consider the advisability of accepting certified notebooks in lieu of part of the examination in drawing and history and English.

Committee appointed:
Principal F. D. Boynton
Superintendent Henry P. Emerson
Principal Edward J. Goodwin

On motion of Professor Street, it was

Voted, That the committee appointed to consider resolutions relative to examinations in English should also report on the advisability of making the State examinations increasingly a test of power rather than a test of knowledge limited to a specified field.

The meeting adjourned.

Frank Rollins

Secretary

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